## GCE

## Mathematics (MEI)

Unit 4753: Methods for Advanced Mathematics
Advanced GCE

## Mark Scheme for June 2014

## 1. Annotations and abbreviations

| Annotation in scoris | Meaning |
| :--- | :--- |
| $\mathbf{B P}$ | Blank Page - this annotation must be used on all blank pages within an answer booklet (structured or <br> unstructured) and on each page of an additional object where there is no candidate response. |
| $\boldsymbol{\checkmark}$ and $\boldsymbol{x}$ |  |
| BOD | Benefit of doubt |
| FT | Follow through |
| ISW | lgnore subsequent working |
| M0, M1 | Method mark awarded 0,1 |
| A0, A1 | Accuracy mark awarded 0,1 |
| B0, B1 | Independent mark awarded 0, 1 |
| SC | Special case |
| $\Lambda$ | Omission sign |
| MR | Misread |
| Highlighting |  |
| Other abbreviations <br> in mark scheme | Meaning |
| E1 | Mark for explaining |
| U1 | Mark for correct units |
| G1 | Mark for a correct feature on a graph |
| M1 dep* | Method mark dependent on a previous mark, indicated by * |
| cao | Correct answer only |
| oe | Or equivalent |
| rot | Rounded or truncated |
| soi | Seen or implied |
| www | Without wrong working |
|  |  |
|  |  |

## 2. Subject-specific Marking Instructions for GCE Mathematics (MEI) Pure strand

a Annotations should be used whenever appropriate during your marking.
The $A, M$ and $B$ annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

For subsequent marking you must make it clear how you have arrived at the mark you have awarded.
b An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct solutions leading to correct answers are awarded full marks but work must not be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly.

Correct but unfamiliar or unexpected methods are often signalled by a correct result following an apparently incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, award marks according to the spirit of the basic scheme; if you are in any doubt whatsoever (especially if several marks or candidates are involved) you should contact your Team Leader.
c The following types of marks are available.

M
A suitable method has been selected and applied in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, eg by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

A
Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

B
Mark for a correct result or statement independent of Method marks.

E
A given result is to be established or a result has to be explained. This usually requires more working or explanation than the establishment of an unknown result.

Unless otherwise indicated, marks once gained cannot subsequently be lost, eg wrong working following a correct form of answer is ignored. Sometimes this is reinforced in the mark scheme by the abbreviation isw. However, this would not apply to a case where a candidate passes through the correct answer as part of a wrong argument.
d When a part of a question has two or more 'method' steps, the $M$ marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation 'dep *' is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.
e The abbreviation ft implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, $A$ and $B$ marks are given for correct work only - differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, exactly what is acceptable will be detailed in the mark scheme rationale. If this is not the case please consult your Team Leader.

Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be 'follow through'. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.
f Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise. Candidates are expected to give numerical answers to an appropriate degree of accuracy, with 3 significant figures often being the norm. Small variations in the degree of accuracy to which an answer is given (e.g. 2 or 4 significant figures where 3 is expected) should not normally be penalised, while answers which are grossly over- or under-specified should normally result in the loss of a mark. The situation regarding any particular cases where the accuracy of the answer may be a marking issue should be detailed in the mark scheme rationale. If in doubt, contact your Team Leader.

Rules for replaced work
If a candidate attempts a question more than once, and indicates which attempt he/she wishes to be marked, then examiners should do as the candidate requests.

If there are two or more attempts at a question which have not been crossed out, examiners should mark what appears to be the last (complete) attempt and ignore the others.

NB Follow these maths-specific instructions rather than those in the assessor handbook.
$\mathrm{h} \quad$ For a genuine misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A mark in the question.

Note that a miscopy of the candidate's own working is not a misread but an accuracy error.
$\pm$

| Question |  | Answer | Marks | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | $\begin{aligned} & \int_{0}^{\pi / 6}(1-\sin 3 x) \mathrm{d} x=\left[x+\frac{1}{3} \cos 3 x\right]_{0}^{\pi / 6} \\ & =\pi / 6-1 / 3 \end{aligned}$ | M1 <br> A1 <br> A1cao <br> [3] | $\begin{aligned} & \pm 1 / 3 \cos 3 x \text { seen or } \int \frac{1}{3}(1-\sin u)[\mathrm{d} u] \\ & {\left[x+\frac{1}{3} \cos 3 x\right] \text { or }\left[\frac{1}{3}(u+\cos u)\right]} \end{aligned}$ <br> o.e., must be exact | i.e. condone sign error <br> condone ' +c ' <br> isw after correct answer seen |
| 2 |  | $\left.\begin{array}{l} \begin{array}{l} y=\ln (1-\cos 2 x), \text { let } u=1-\cos 2 x \\ \Rightarrow \quad \mathrm{~d} y / \mathrm{d} x \end{array}=\mathrm{d} y / \mathrm{d} u \cdot \mathrm{~d} u / \mathrm{d} x \\ \\ =(1 / u) \cdot 2 \sin 2 x \\ \\ =\frac{2 \sin 2 x}{1-\cos 2 x} \end{array}\right\} \begin{aligned} & \text { When } x=\pi / 6, \frac{\mathrm{~d} y}{\mathrm{~d} x}=\frac{2 \sin (\pi / 3)}{1-\cos (\pi / 3)} \\ & =2 \sqrt{ } 3 \end{aligned}$ | M1 <br> M1 <br> A1cao <br> M1 <br> A1cao [5] | $\begin{aligned} & 1 /(1-\cos 2 x) \text { soi } \\ & \mathrm{d} / \mathrm{d} x(1-\cos 2 x)= \pm 2 \sin 2 x \end{aligned}$ <br> substituting $\pi / 6$ or $30^{\circ}$ into their deriv | must be in at least two places <br> isw after correct answer seen |
| 3 |  | $\begin{aligned} & \|3-2 x\|=4\|x\| \\ & \Rightarrow \quad 3-2 x=4 x, x=1 / 2 \\ & \text { or } \quad 3-2 x=-4 x, x=-11 / 2 \\ & \text { or } \\ & (3-2 x)^{2}=16 x^{2} \\ & \Rightarrow 12 x^{2}+12 x-9[=0] \\ & \Rightarrow x=1 / 2,-11 / 2 \end{aligned}$ | M1A1 <br> M1A1 <br> M1 <br> A1 <br> A1 A1 <br> [4] | not $3 /(-2)$ <br> squaring both sides <br> correct quadratic o.e. but with single $x^{2}$ term | If 3 or more final answers offered, -1 for each incorrect additional answer <br> -1 for final ans written as an inequality $(3-2 x)^{2}=4 x^{2}$ is M0 |


| Question |  | Answer | Marks | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (i) | $a=2, b=1 / 2$ | $\begin{gathered} \hline \text { B1B1 } \\ {[2]} \end{gathered}$ |  |  |
| 4 | (ii) | $\begin{array}{ll}  & y=2+\cos 1 / 2 x \quad x \leftrightarrow y \\ & x=2+\cos 1 / 2 y \\ \Rightarrow \quad & x-2=\cos 1 / 2 y \\ \Rightarrow \quad & \arccos (x-2)=1 / 2 y \\ \Rightarrow \quad & y=f^{-1}(x)=2 \arccos (x-2) \\ & \text { Domain } 1 \leq x \leq 3 \\ & \text { Range } 0 \leq y \leq 2 \pi \end{array}$ | M1 <br> M1 <br> A1 <br> M1 <br> A1 <br> [5] | (may be seen later) <br> subtracting [their] $a$ from both sides (first) <br> $\arccos (x-[$ their $] a)=[$ their $] b \times y$ <br> cao or $2 \cos ^{-1}(x-2)$ <br> domain 1 to 3 , range 0 to $2 \pi$ <br> correctly specified: must be $\leq, x$ for domain, $y$ or $f^{-1}$ or $f^{-1}(x)$ for range | need not substitute for $a, b$ <br> or with $x \leftrightarrow y$, need not subst for $a, b$ may be implied by flow diagram if not stated, assume first is domain allow [1, 3], $[0,2 \pi]$ not $360^{\circ}$ (notf) |
| 5 |  | $\begin{array}{ll} \mathrm{d} V / \mathrm{d} r=4 \pi r^{2} \\ & \mathrm{~d} V / \mathrm{d} t=10 \\ & \mathrm{~d} V / \mathrm{d} t=(\mathrm{d} V / \mathrm{d} r)(\mathrm{d} r / \mathrm{d} t) \\ \Rightarrow \quad 10=4 \pi .64 . \mathrm{d} r / \mathrm{d} t \\ \Rightarrow \quad & \mathrm{~d} r / \mathrm{d} t=0.0124 \mathrm{~cm} \mathrm{~s}^{-1} \end{array}$ | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \\ & \text { A1 } \\ & {[5]} \end{aligned}$ | or $12 \pi r^{2} / 3$, condone $\mathrm{d} r / \mathrm{d} V, \mathrm{~d} V / \mathrm{d} R$ <br> a correct chain rule soi o.e. (soi) must be correct 0.012 or better or $10 / 256 \pi$ or $5 / 128 \pi$ | Condone use of other letters for $t$ o.e. e.g. $\mathrm{d} r / \mathrm{d} t=(\mathrm{d} r / \mathrm{d} V)(\mathrm{d} V / \mathrm{d} t)$ <br> mark final answer |


| Question |  | Answer | Marks | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | (i) | $\begin{aligned} & V=20000 \mathrm{e}^{-0.2 t} \\ & \text { when } t=1, V=16374.615 \ldots \\ & \text { so car loses }(£) 3600 \end{aligned}$ | B1 <br> B1 <br> [2] | (soi) art 16400 <br> condone no $£$, must be to nearest $£ 100$ | or B2 for correct answer |
| 6 | (ii) | $\begin{aligned} & \text { When } t=1, V=13000 \\ & \Rightarrow \quad 13000=15000 \mathrm{e}^{-k} \\ & \Rightarrow \quad-k[\ln \mathrm{e}]=\ln (13000 / 15000) \\ & \Rightarrow k=0.1431 \ldots=0.143(3 \mathrm{sf}) * \end{aligned}$ | M1 <br> M1 <br> A1 <br> [3] | taking lns correctly oe e.g. $\ln 13000=\ln 15000-k[\operatorname{lne}]$ cao NB AG must show some working if $4^{\text {th }}$ d.p. not shown | If $k=0.143$ verified ,e.g. $15000 \mathrm{e}^{-0.143}=13001[.31 \ldots]$, SCB1 need not have substituted for $V$ and $A$ e.g. $k=-\ln (13000 / 15000)=0.143$ |
| 6 | (iii) | $\begin{aligned} & 15000 \mathrm{e}^{-0.143 t}=20000 \mathrm{e}^{-0.2 t} \\ & \Rightarrow \quad(15000 / 20000)=\mathrm{e}^{(0.143-0.2) t} \\ & \Rightarrow \quad t=\ln 0.75 /-0.057=5.05 \text { years } \\ & \quad \text { so after } 5 \text { years } \end{aligned}$ | M1* <br> M1dep <br> A1 <br> [3] | must be correct, but could use a more accurate value for $k$ <br> dep * <br> cao accept answers in the range $5-5.1$ | If M0, SCB1 for 5-5.1 years from correct calculations for each car, rot e.g. $t=5, £ 7358$ (Brian), $£ 7338$ (Kate) or ( $£ 7334$ with more accurate $k$ ) o.e. e.g. $\ln 15000-0.143 t=\ln 20000-0.2 t$ |
| 7 | (i) | False e.g. neither 25 and 27 are prime as 25 is div by 5 and 27 by 3 | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & {[2]} \end{aligned}$ | correct counter-example identified justified correctly | Need not explicitly say 'false' |
| 7 | (ii) | True: one has factor of 2 , the other 4, so product must have factor of 8 . | B2 | or algebraic proofs: e.g. $2 n(2 n+2)=$ $4 n(n+1)=4 \times$ even $\times$ odd no so div by 8 | B1 for stating with justification div by 4 e.g. both even, or from $4\left(n^{2}+n\right)$ or $4 p q$ |


| Question |  | Answer | $\begin{aligned} & \text { Marks } \\ & \hline \text { M1 } \end{aligned}$ | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | (i) | $\begin{aligned} & f(-x)=\frac{-x}{\sqrt{2+(-x)^{2}}} \\ & =-\frac{x}{\sqrt{2+x^{2}}}=-f(x) \end{aligned}$ <br> Rotational symmetry of order 2 about O | M1 <br> A1 <br> B1 <br> [3] | substituting $-x$ for $x$ in $f(x)$ <br> $1^{\text {st }}$ line must be shown, must have $f(-x)=$ $-f(x)$ oe somewhere <br> must have 'rotate' and ' O ' and 'order 2 or 180 or $1 / 2$ turn' | $\begin{aligned} & \frac{-x}{\sqrt{2+-x^{2}}}, \frac{-x}{\sqrt{2+-\left(x^{2}\right)}}, \frac{-x}{\sqrt{2+\left(-x^{2}\right)}} \text { M1A0 } \\ & \frac{-x}{\sqrt{2-x^{2}}} \text { M0A0 } \end{aligned}$ <br> oe e.g. reflections in both $x$ - and $y$-axes |
| 8 | (ii) | $\begin{array}{r} f^{\prime}(x)=\frac{\sqrt{2+x^{2}} \cdot 1-x \cdot \frac{1}{2}\left(2+x^{2}\right)^{-1 / 2} \cdot 2 x}{\left(\sqrt{2+x^{2}}\right)^{2}} \\ =\frac{2+x^{2}-x^{2}}{\left(2+x^{2}\right)^{3 / 2}}=\frac{2}{\left(2+x^{2}\right)^{3 / 2}} * \end{array}$ <br> When $x=0, f^{\prime}(x)=2 / 2^{3 / 2}=1 / \sqrt{ } 2$ | M1 <br> M1 <br> A1 <br> A1 <br> B1 <br> [5] | quotient or product rule used $1 / 2 u^{-1 / 2}$ or $-1 / 2 v^{-3 / 2}$ soi correct expression <br> NB AG <br> oe e.g. $\sqrt{ } 2 / 2,2^{-1 / 2}, 1 / 2^{1 / 2}$, but not $2 / 2^{3 / 2}$ | QR: condone $u \mathrm{~d} v \pm v \mathrm{~d} u$, but $u, v$ and denom must be correct $\begin{aligned} & x(-1 / 2)\left(2+x^{2}\right)^{-3 / 2} \cdot 2 x+\left(2+x^{2}\right)^{-1 / 2} . \\ & =\left(2+x^{2}\right)^{-3 / 2}\left(-x^{2}+2+x^{2}\right) \end{aligned}$ <br> allow isw on these seen |
| 8 | (iii) | $\begin{aligned} & A=\int_{0}^{1} \frac{x}{\sqrt{2+x^{2}}}[\mathrm{~d} x] \\ & \text { let } u=2+x^{2}, \mathrm{~d} u=2 x \mathrm{~d} x \\ & =\int_{2}^{3} \frac{1}{2} \frac{1}{\sqrt{u}} \mathrm{~d} u \\ & =\left[u^{1 / 2}\right]_{2}^{3} \\ & =\sqrt{3}-\sqrt{2} \end{aligned}$ | B1 <br> M1 <br> A1 <br> A1cao <br> [4] | correct integral and limits <br> or $v=\sqrt{ }\left(2+x^{2}\right), \mathrm{d} v=x\left(2+x^{2}\right)^{-1 / 2} \mathrm{~d} x$ $\int \frac{1}{2} \frac{1}{\sqrt{u}}[\mathrm{~d} u]$ or $=\int 1[\mathrm{~d} v]$ or $k\left(2+x^{2}\right)^{1 / 2}$ [ $u^{1 / 2}$ ] o.e. (but not $1 / u^{-1 / 2}$ ) or [ $v$ ] or $k=1$ must be exact | limits may be inferred from subsequent working, condone no $\mathrm{d} x$ condone no $\mathrm{d} u$ or $\mathrm{d} v$, but not $\int \frac{1}{2} \frac{1}{\sqrt{u}} \mathrm{~d} x$ isw approximations |


| Question |  |  | Answer | Marks <br> M1 | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | (iv) | (A) | $\begin{aligned} & y^{2}=\frac{x^{2}}{2+x^{2}} \\ & \Rightarrow \quad 1 / y^{2}=\left(2+x^{2}\right) / x^{2}=2 / x^{2}+1 * \end{aligned}$ | M1 <br> A1 <br> [2] | squaring (correctly) <br> or equivalent algebra NB AG | must show $\left[\sqrt{\left(2+x^{2}\right)}\right]^{2}+2+x^{2}$ (o.e.) <br> If argued backwards from given result without error, SCB1 |
| 8 | (iv) | (B) | $\begin{aligned} & -2 y^{-3} \mathrm{~d} y / \mathrm{d} x=-4 x^{-3} \\ & \Rightarrow \quad \mathrm{~d} y / \mathrm{d} x=-4 x^{-3} /-2 y^{-3}=2 y^{3} / x^{3} \end{aligned}$ <br> Not possible to substitute $x=0$ and $y=0$ into this expression | $\begin{gathered} \text { B1B1 } \\ \text { B1 } \\ \text { B1 } \\ \text { [4] } \\ \hline \end{gathered}$ | LHS, RHS <br> NB AG <br> soi (e.g. mention of $0 / 0$ ) | condone $\mathrm{d} y / \mathrm{d} x-2 y^{-3}$ unless pursued <br> Condone 'can't substitute $x=0$ ' o.e. <br> (i.e. need not mention $y=0$ ). <br> Condone also 'division by 0 is infinite' |
| 9 | (i) |  | $\begin{array}{ll}  & x \mathrm{e}^{-2 x}=m x \\ \Rightarrow & \mathrm{e}^{-2 x}=m \\ \Rightarrow & -2 x=\ln m \\ \Rightarrow & x=-1 / 2 \ln m * \end{array}$ <br> or $\text { If } x=-1 / 2 \ln m, y=-1 / 2 \ln m \times \mathrm{e}^{\ln m}$ $=-1 / 2 \ln m \times m$ <br> so P lies on $y=m x$ | M1 <br> M1 <br> A1 <br> M1 <br> A1 <br> A1 <br> [3] | may be implied from $2^{\text {nd }}$ line dividing by $x$, or subtracting $\ln x$ <br> NB AG <br> substituting correctly | o.e. e.g. $[\ln x]-2 x=\ln m+[\ln x]$ or factorising: $x\left(\mathrm{e}^{-2 x}-m\right)=0$ |
| 9 | (ii) |  | $\begin{aligned} & \text { let } u=x, u^{\prime}=1, v=\mathrm{e}^{-2 x}, v^{\prime}=-2 \mathrm{e}^{-2 x} \\ & \mathrm{~d} y / \mathrm{d} x=\mathrm{e}^{-2 x}-2 x \mathrm{e}^{-2 x} \\ & =\mathrm{e}^{-2 \cdot\left(-\frac{1}{2} \ln m\right)}-2 \cdot\left(-\frac{1}{2} \ln m\right) \mathrm{e}^{-2 \cdot\left(-\frac{1}{2} \ln m\right)} \\ & =\mathrm{e}^{\ln m}+\mathrm{e}^{\ln m} \ln m \quad[=m+m \ln m] \end{aligned}$ | $\begin{gathered} \text { M1* } \\ \text { A1 } \\ \text { M1dep } \\ \text { A1cao } \\ {[4]} \end{gathered}$ | product rule consistent with their derivs o.e. correct expression subst $x=-1 / 2 \ln m$ into their deriv dep M1* condone $\mathrm{e}^{\ln m}$ not simplified | but not $-2(-1 / 2 \ln m)$, but mark final ans |


| Question |  | Answer$\begin{aligned} & m+m \ln m=-m \\ & \Rightarrow \quad \ln m=-2 \\ & \Rightarrow \quad m=\mathrm{e}^{-2} * \\ & \text { or } \\ & y+1 / 2 m \ln m=m(1+\ln m)(x+1 / 2 \ln m) x=-\ln m, \\ & y=0 \Rightarrow 1 / 2 m \ln m=m(1+\ln m)(-1 / 2 \ln m) \\ & \Rightarrow 1+\ln m=-1, \ln m=-2, m=\mathrm{e}^{-2} \\ & \quad \text { At P, } x=1 \\ & \Rightarrow \quad y=\mathrm{e}^{-2} \end{aligned}$ | Marks <br> M1 <br> A1 <br> B2 <br> B1 <br> B1 <br> [4] | Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | (iii) |  |  | their gradient from (ii) $=-m$ <br> NB AG <br> for fully correct methods finding $x$ intercept of equation of tangent and equating to $-\ln m$ <br> isw approximations | not $\mathrm{e}^{-2} \times 1$ |
| 9 | (iv) | $\begin{aligned} & \text { Area under curve }=\int_{0}^{1} x \mathrm{e}^{-2 x} \mathrm{~d} x \\ & \\ & u=x, u^{\prime}=1, v^{\prime}=\mathrm{e}^{-2 x}, v=-1 / 2 \mathrm{e}^{-2 x} \\ & =\left[-\frac{1}{2} x \mathrm{e}^{-2 x}\right]_{0}^{1}+\int_{0}^{1} \frac{1}{2} \mathrm{e}^{-2 x} \mathrm{~d} x \\ & =\left[-\frac{1}{2} x \mathrm{e}^{-2 x}-\frac{1}{4} \mathrm{e}^{-2 x}\right]_{0}^{1} \\ & =\left(-1 / 2 \mathrm{e}^{-2}-1 / 4 \mathrm{e}^{-2}\right)-\left(0-1 / 4 \mathrm{e}^{0}\right) \\ & {\left[=1 / 4-3 / 4 \mathrm{e}^{-2}\right]} \\ & \text { Area of triangle }=1 / 2 \text { base } \times \text { height } \\ & \quad=1 / 2 \times 1 \times \mathrm{e}^{-2} \\ & \text { So area enclosed }=1 / 4-5 \mathrm{e}^{-2} / 4 \end{aligned}$ | M1 <br> A1ft <br> A1 <br> A1 <br> M1 <br> A1 <br> A1cao <br> [7] | parts, condone $v=k \mathrm{e}^{-2 x}$, provided it is used consistently in their parts formula <br> ft their $v$ $-\frac{1}{2} x \mathrm{e}^{-2 x}-\frac{1}{4} \mathrm{e}^{-2 x} \text { o.e }$ <br> correct expression <br> ft their $1, \mathrm{e}^{-2} \quad$ or $\left[\mathrm{e}^{-2} x^{2} / 2\right]$ <br> o.e. must be exact, two terms only | ignore limits until $3^{\text {rd }} \mathrm{A} 1$ <br> need not be simplified <br> o.e. using isosceles triangle M1 may be implied from $0.067 \ldots$ isw |

